



GLOUCESTER CITY SCHOOL DISTRICT

GLOUCESTER CITY MIDDLE SCHOOL

ICR -

4, 5, 6, 7, & 8

The In-Class Resource Program is designed to provide support services to classified students in the general education setting. Two teachers, a certified special education teacher, and a content area general education teacher work collaboratively to instruct and assist students within the classroom environment. All students are expected to meet general education curricular requirements with individualized instructional strategies and modifications as set forth in the students' IEPs.

POR -

4, 5, 6, 7, & 8

The Pull-Out Resource Program is offered to students who experience difficulty with the rigor, pace and/or structure of general education academic subjects. Small group instruction is provided by highly qualified teachers who modify the general curriculum to meet the individual needs of students. Efforts are made to transition students into general education classes by teaching compensatory skills and strategies.

LLD -

4, 5, 6, 7, & 8

The LLD Program is a self-contained program designed to provide greater academic and social support in the core academic subjects using a modified curriculum guide. The curriculum is presented to students through specialized instructional strategies with an emphasis on language-based instruction.

ERI -

4, 5, 6, 7, & 8

The Emotional Regulation Impairment (ERI) Program is a self-contained program that uses positive behavioral supports to increase positive behaviors and decrease negative behaviors of students with behavioral and/or emotional disabilities. Students are given opportunities to practice skills and receive reinforcement.

MD -

4, 5, 6, 7, & 8

An MD Classroom is a self-contained program for students who learn their schoolwork in different ways. Learning occurs by teaching the students a modified grade level curriculum according to what they know so far. This enables the teacher to introduce what the students are expected to learn next. Each student has their own Individual Education Plan which informs all concerned about strengths and weaknesses. This program focuses on both academic and functional-based programming for students to assist them in developing independence in the educational setting.

AUT -

4, 5, 6, 7, & 8

The Autism Spectrum Program is a self-contained program that prepares students to progress in their achievement and skills according to their individual needs in the areas of language pragmatics and communication, social interaction, academic coursework, functional life skills, and vocational skills. Academic coursework is individualized for each student within the program. Utilizing a behavioral approach, the program tracks skill development through data collection.

Least

Restrictive Environment

More

Restrictive Environment

LRE CONTINUUM
NJ 6A:14-4.2

Gloucester City School District
Where Students Are Confident - Well-Rounded - Happy